## **Table of Contents**

Par	tl	Fundamentals and Framework	1
1	Moti 1.1 1.2 1.3	ivation       Software-Intensive Systems         Importance of Requirements Engineering       Software-Intensive Systems         Embedding of Requirements Engineering       Software-Intensive Systems         in the Organisational Context       Software-Intensive Systems	<b>3</b> 4 6 9
2	<b>Requ</b> 2.1 2.2 2.3	uirements	<b>15</b> 16 17 24
3	Cont 3.1 3.2 3.3 3.4 3.5	tinuous Requirements Engineering	<ul> <li>29</li> <li>30</li> <li>32</li> <li>35</li> <li>35</li> <li>38</li> </ul>
4	<b>The</b> 4.1 4.2 4.3 4.4	Requirements Engineering Framework         Goal of Requirements Engineering: Establishing a Vision         in Context         Overview of the Framework         Four Context Facets         Three Core Activities	<b>41</b> 42 42 44 46
<b>D</b>	4.5 4.6 4.7	Two Cross-Sectional Activities         The Three Kinds of Requirements Artefacts         Overview of the Book         Suptom Content	50 53 56
5	<b>Syst</b> 5.1 5.2 5.3	em and Context Boundaries	<b>63</b> 64 66 68

	5.4	Need to Document Context Aspects	. 70
6	Struc	cturing the System Context	. 75
	6.1	Structuring Principles	
	6.2	Four Context Facets and Three Types of Context Aspects	. 77
	6.3	Relevant Context Aspects within the Four Context Facets	. // 82
	64	Different Roles of a Context Aspect	. 02 04
Roc	on the second	anded Literature for Part II	. 94 07
nev	Junit		. 37
Pa	rt III	Requirements Artefacts	99
Pa	rt III.a	Goals	103
7	Fund	lamentals of Goal Orientation	. 105
	7.1	Motivation	. 106
	7.2	The Term "Goal"	. 107
	7.3	AND/OR Goal Decomposition	. 107
	7.4	Goal Dependencies	. 108
	7.5	Identifying Goal Dependencies	. 112
8	Docι	Imenting Goals	. 113
	8.1	A Template for Documenting Goals	. 114
	8.2	Seven Rules for Documenting Goals	. 116
	8.3	Goal Modelling Languages and Methods	. 119
	8.4	Documenting Goals Using AND/OR Trees and AND/OR Graphs	120
	8.5	i* (i-Star)	. 125
	8.6	KAOS	. 131
	8.7	Deciding Which Goal Modelling Language to Use	. 134
Rec	omme	ended Literature for Part III.a	. 137
Pai	rt ill.b	Scenarios	139
~	E		1 / 1
9	Fund	Comprise of Middle Level A hetrostions	142
	9.1	Scenarios as a Maana for Putting Paguiraments in Context	1/12
	9.2	Scenarios as a Means for Putting Requirements in Context	145
	9.5		. 143
10	Scen	ario Types	. 147
	10.1	Current-State and Desired-State Scenarios	. 149
	10.2	Positive and Negative Scenarios	. 150
	10.3	Misuse Scenarios	. 151
	10.4	Descriptive, Exploratory, and Explanatory Scenarios	. 152
	10.5	Instance and Type Scenarios	. 154
	10.6	System-Internal, Interaction, and Context Scenarios	. 156
	10.7	Main Scenario, Alternative Scenarios, and Exception Scenarios	. 161
	10.8	Use Cases: Grouping Scenarios	. 163
11	Docu	menting Scenarios	167
	11.1	Narrative Scenarios	. 168
	11.2	Structured Scenarios	. 169

	11.3	A Reference Template for Use Cases	174
	11.4	Eleven Rules for Documenting Scenarios	178
	11.5	Sequence Diagrams	183
	11.6	Activity Diagrams	187
	11.7	Use Case Diagrams	189
	11.8	Use of the Different Scenario Types in the Requirements	
		Engineering Process	193
12	Bene	fits of Using Goals and Scenarios	195
	12.1	Benefits of Goal Orientation	196
	12.2	Benefits of Using Scenarios	198
	12.3	Benefits of Goal-Scenario-Coupling	202
Rec	omme	nded Literature for Part III.b	209
Par	rt III.c	Solution-Oriented Requirements	211
13	Fund	amentals	213
	13.1	Three Perspectives on a Solution	214
	13.2	Solution-Oriented Requirements, Goals, and Scenarios	216
14	Docu	menting Solution-Oriented Requirements	221
	14.1	Documenting Requirements in the Data Perspective	. 223
	14.2	Documenting Requirements in the Functional Perspective	. 237
	14.3	Documenting Requirements in the Behavioural Perspective	. 249
	14.4	Documenting Quality Requirements in the Three Perspectives .	. 263
15	Integ	ration of the Three Perspectives	265
	15.1	Extended Example	. 266
	15.2	Relationships between the Perspectives	. 272
	15.3	Integration Using UML 2	. 276
	15.4	Integration Using SysML	. 278
Rec	omme	nded Literature for Part III.c	. 285
Pai	rt IV	Core Activities	289
Pai	rt IV.a	Documentation	293
16	Fund	amentals of Requirements Documentation	. 295
	16.1	Motivation and Aims	. 296
	16.2	Documentation vs. Specification	. 297
	16.3	Quality Criteria for Requirements Artefacts	. 299
	16.4	Acceptance Criteria	. 302
17	Natu	ral Language Documentation	. 307
	17.1	Natural Language Requirements	. 308
	17.2	Requirements Documents	. 309
	17.3	Quality Criteria for Requirements Documents	. 315
	17.4	Use of Natural Language: Advantages and Disadvantages	. 317
	17.5	Techniques for Avoiding Ambiguity	. 323

18	Struc	turing Natural Language Requirements	. 331
	18.1	Reference Structures for Requirements Documents	. 332
	18.2	Defining Attributes for Requirements	. 338
	18.3	Requirements Attributes	. 340
	18.4	Templates and Information Models	. 348
	18.5	Establishing Views on Textual Requirements	. 355
19	Fund	amentals of Conceptual Modelling	. 359
	19.1	Physical vs. Conceptual Models	. 360
	19.2	Model Properties	. 361
	19.3	Semiotics of Conceptual Models	. 364
	19.4	Quality of Conceptual Models	. 367
	19.5	Modelling Languages	. 370
	19.6	Model Creation and Model Interpretation	. 374
20	Inter	relation of Model-Based and Textual Requirements	. 377
	20.1	Requirements Models	. 378
	20.2	Interrelating Requirements Models and Textual Requirements .	. 380
	20.3	Traceability Meta-models	. 381
	20.4	Relationships between Conceptual Models	
	<b>.</b>	and Textual Requirements	. 384
	20.5	Technical Realisation	. 387
Rec	comme	ended Literature for Part IV.a	. 389
De			204
Pa	rt IV.D	Elicitation	391
21	Fund	amentals of Requirements Elicitation	. 393
	21.1	Goal of Requirements Elicitation	. 394
	21.2	Requirements Elicitation: Definition	. 395
	21.3	Use of Goals and Scenarios in Requirements Elicitation	. 395
	21.4	Sub-activity: Identifying Relevant Requirement Sources	. 396
	21.5	Sub-activity: Eliciting Existing Requirements	. 401
	21.6	Sub-activity: Developing New and Innovative Requirements	. 404
22	Elicit	ation Techniques	. 407
	22.1	Evaluation of the Techniques	. 408
	22.2	Template for Describing the Techniques	. 408
	22.3	Interview	. 409
	22.4	Workshop	. 420
	22.5	Focus Groups	. 430
	22.6	Observation	. 434
	22.7	Questionnaires	. 440
	22.8	Perspective-Based Reading	. 445
23	Assis	tance Techniques for Elicitation	. 451
	22.1	Evaluation of the Techniques	. 452
	25.1		
	23.1	Brainstorming	. 452
	23.2 23.3	Brainstorming	. 452 . 458
	23.2 23.2 23.3 23.4	Brainstorming	. 452 . 458 . 463
	23.2 23.2 23.3 23.4 23.5	Brainstorming	. 452 . 458 . 463 . 470
	23.2 23.3 23.4 23.5 23.6	Brainstorming	. 452 . 458 . 463 . 470 . 474

Par	t IV.c	Negotiation	483
24	<b>Fund</b> 24.1 24.2 24.3	amentals of Requirements Negotiation	<b>485</b> 486 487 487
25	<b>Conf</b> 25.1 25.2 25.3 25.4	lict Management	<b>489</b> 490 490 494 498
26	<b>Nego</b> 26.1 26.2	tiation Techniques	<b>499</b> 500 502
Rec	omme	nded Literature for Part IV.c	505
Par	t V	Validation	507
27 28	Fund 27.1 27.2 27.3 27.4 27.5 27.6 27.7 27.8 Valid 28.1 28.2 28.3 28.4	amentals of Requirements Validation	511 512 515 517 521 524 525 527 529 527 529 537 538 538 545 548 551
29	28.5 Assis 29.1 29.2 29.3	validation Using Prototypes	. 551 . 557 . 558 . 568 . 572
Rec	omme	nded Literature for Part V	. 587
Par	t VI	Management	589

## 30.1 30.2 30.3 30.4 30.5 Managing the Requirements Engineering Activities . . . . . . . 599

31	Requ	irements Traceability	605
	31.1	Fundamentals of Traceability	606
	31.2	Pre- and Post-traceability of Requirements	607
	31.3	Traceability Relationship Types	609
	31.4	Documenting Traceability Relationships	614
	31.5	Presentation of Traceability Information	616
	31.6	Project-Specific Traceability	619
32	Prior	itising Requirements	627
	32.1	Fundamentals of Requirements Prioritisation	628
	32.2	Preparation Activities for Prioritisation	629
	32.3	Techniques for Requirements Prioritisation	632
33	Chan	ege Management for Requirements	645
	33.1		646
	33.2	Requirements Changes	649
	33.3	Systematic Change Management	652
Rec	omme	nded Literature for Part VI	661
Pai	rt VII	COSMOD-RE: the Goal- and Scenario-Based RE Method	663
34	Fund	lamentals	667
	34.1	Abstraction Layers	668
	34.2	Co-development of Requirements and Architectural Artefacts	671
35	The C	COSMOD-RE Method	677
	35.1	The Four COSMOD-RE Abstraction Layers	679
	35.2	The Four COSMOD-RE Artefact Types	688
	35.3	COSMOD-RE Co-design Processes	704
	35.4	The Five Sub-processes of Each Co-design Process	708
36	Appl	ying COSMOD-RE: an Example	719
	36.1	Developing Initial Goals and Scenarios (SP <sub>1</sub> )	720
	36.2	Developing an Initial Architecture (SP <sub>2</sub> )	724
	36.3	Developing Component Goals and Scenarios (SP <sub>3</sub> )	726
	36.4	Consolidating Requirements and Architectural Artefacts (SP <sub>4</sub> )	729
	36.5	Specifying the Detailed System Requirements (SP <sub>5</sub> )	732
	36.6	Summary	734
Par	t VIII	Software Product Lines and Requirements-Based Testing	735
37	Requ	irements Engineering for Software Product Lines	739
,	37.1	Core Concepts of Product Line Engineering	740
	37.2	Challenges for Requirements Engineering	7-10
	51.4	in Software Product Line Engineering	7/2
	37 2	Documenting Variability	745
	27 1	Domain Dequirements Engineering	750
	31.4 27 5	Application Dequirements Engineering	754
	31.3 27 4	Application Requirements Engineering	750
	51.0	Summary	139

38	Requi	irements-Based Testing: the ScenTED Approach
	38.1	Motivation
	38.2	Main Concepts behind Testing
	38.3	The Role of Scenarios in Testing
	38.4	Requirements-Based Definition of Test Cases
	38.5	The ScenTED Approach
	38.6	Summary
App	oendix	779
App Glos	oendix ssary	779 
App Glos Lite	oendix ssary rature	779 779 781 791